

## Learning Project Week 2 'Earth'

Age Range EYFS

### Weekly Maths Tasks – aim to do one per day



Try to do 10 minutes of arithmetic/mental maths each day:

- Recap the days of the week song every day say loudly the day that you are on.
- Play 'Kim's game'. Put a number of objects (start with 5 and move up to 10) on a tray or flat surface. Cover with a cloth. Grown ups take one away. Children say which object has gone. Count how many are left. Repeat.
- <https://www.bbc.co.uk/cbeebies/watch/numberblocks-days-of-spring-song> learn the song and reinforce the numbers that come up on the screen.
- <https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz?collection=numbers-and-letters> Do the number block.
- Sing Panda song counting backwards.  
<https://www.youtube.com/watch?v=6fwkxtp4bw>



Pick one a day.

- Make salt dough (see below for recipe) and make circle shapes. (Use plain biscuits if you want the children to eat them after!) Talk about the shape and how there are no corners and one edge that goes around the circle. Either draw a line down the middle or use liquorice to

### Weekly Reading Tasks – aim to do one per day

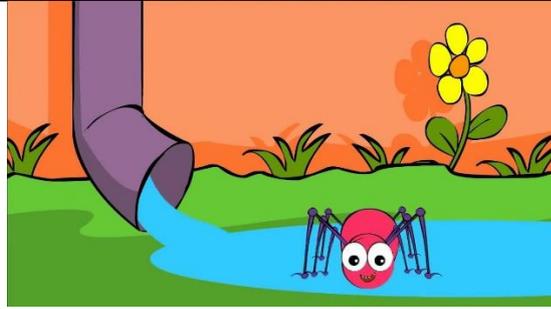


- Recap on the nursery rhyme – **Incy Wincy Spider** Say the rhyme and do the actions.  
<https://www.youtube.com/watch?v=6fwkxtp4bw>
- Read a variety of books at home. Any favourites can be repeated. Include reading **The Bad Tempered Ladybird**. If no access to the book click on the link below.  
[https://www.youtube.com/watch?v=pmm\\_dCoKZJaI](https://www.youtube.com/watch?v=pmm_dCoKZJaI)
- Read '**Weather in Spring**' to your child. Do they recognise any words? Can they sound any out? What is the book telling you?  
[https://readon.myon.co.uk/reader/index.html?a=aas weath f12](https://readon.myon.co.uk/reader/index.html?a=aas%20weath%20f12)
- Read **The Busy Spring**  
[https://readon.myon.co.uk/reader/index.html?a=uk cr sprin f08](https://readon.myon.co.uk/reader/index.html?a=uk%20cr%20sprin%20f08)
- Look in the books to see if there are any tricky words they are currently learning.



cut the ladybird in 2. Set a challenge of each biscuit having 5 or 10 spots. You can add dots of dough or raisins, or chocolate drops. How many on one side? How many on the other? Talk about the calculation on both sides of the biscuit or dough to make the number. Can you write the number sentences you have made?

- Draw ladybirds (or use biscuits and dough as yesterday). This time each lady bird must have the same amount of spots on each side. How many different doubles have you got? Can you write them in a number sentence?
- Use a cup or mug and grown up hides 1-6 smarties, jelly beans, raisins (or anything else) under the cup. On pieces of paper have drawn dots similar to those on a dice. When the cup is lifted, children have to swat (with a fly swatter or a spoon) the correct number of dots as quickly as they can. Repeat with different amounts under the cup. This game is more about instantly recognising numbers than counting.
- Play a game using a dice for the children to begin quickly recognising a number. E.g. snakes and ladders. <https://toytheater.com/snakes-and-ladders/>
- Complete any maths work set by your school.



- Reception children: Children to read to adult daily.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#)

Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account.

Complete the linked Play activities for each book.



## Weekly Phonics Tasks – aim to do one per day



Daily phonics - your child to practise their sounds and blend words.

Interactive games found on link below.

- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)

## Weekly Writing tasks – aim to do one per day

- Practise name writing. Write neatly first name, middle name and surname. Try to write it on a line getting the tall letters tall and any low letters coming under the line e.g. g.
- Practise handwriting forming letters d, g, q, Show the correct formation starting at the top.

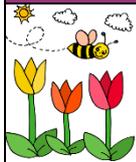
<https://www.bbc.co.uk/bitesize/topics/zvq9bdm> Phase 3 phonics practise the sounds learning.  
Read tricky words; was, my, you, they, her, all, are, and recap last week's words.

- Write week 2 of simple plant diary. Draw a picture to show changes and what you have done e.g. added water put in the light etc.



- Write a sentence about an insect. E.g. An ant has 6 legs. I can see a bee. Etc.

## Learning Project to be done throughout the week



This is the second week of the project and aims to provide opportunities for your child to learn about earth. This week the focus is on minibeasts that are found in the garden and the different seasons of the year.

- **Talk about the different seasons and the clothes you wear.** Children to look at photos of themselves in the summer, and winter and discuss what was different and why. Use magazines to cut up pictures of sunny, rainy, windy and snowy days. If there are no magazines draw pictures of what you can wear on a sunny and rainy day.
- **Watch** <https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-jess-earwig-adventure> and <https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-jess-snail-adventure> **Go on a minibeast hunt** e.g. earwigs under a damp pot and snails. Talk about where you found the different creatures and count how many you found in each place.
- **Use 2 teddies/puppets** children to act out each toy taking turns in talking, being friendly and being kind to each other.
- **Children to dig outside** – fill buckets, old bowls containers and follow instructions. e.g. can you fill the big bucket? Can you nearly fill the saucepan? Which is the best tool to dig with spoon, spade, fork? Why?
- **Listen to the song** <https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-jess-theme-song>. Children to learn the words and sing the song. Listen to the sounds that children can hear outside. Children to describe the sounds that they hear e.g. a siren, tweets of birds, talking, cars. Which sounds are loud? Which are quiet? Why?
- **Use bricks, Lego or natural materials from outside to make a bug house for a creature.** What would they need? How will it be safe and not fall over? How big would the entrance need to be? **Ensure any creatures are returned to their natural habitats.**
- **Make salt dough** <https://www.youtube.com/watch?v=L7sH9bj-fl0>. Children to make minibeasts out of the dough e.g. ladybirds, spiders earwigs etc When made bake in the oven until hard and then paint.
- **Let's move:** Every day, Joe Wicks has a 30 minute workout at 9 am. Join in via YouTube.



## Family learning

- Learn to use a new kitchen tool together e.g. whisk, rolling pin. Use to bake a cake or biscuits together and eat them!
- Talk together as a family about how you care for the world. What else could you do to help make the world a better place.

