

Overview of scheme of home learning for EYFS and Key stage 1.

| Year EYFS | Literacy writing | Phonics | Maths | Understanding of the world | | | CLL | | Expressive arts and design | Physical Development | | PSHCE |
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| North (Arctic) | Talk for Writing – Mavis the Magical Cat. Name writing practise Handwriting w,x,z Letter writing Story planning | Phase 3 or 4 Focus on phonemes air and ear Read tricky words – it, to they, yes, am | Number bonds to 10 recap and recognising numbers without counting. Reasoning – true or false Patterns. | Where is the North Pole? Dangers of snow and ice. Clothes to wear to keep warm. How do polar bears keep warm? | How do we make ice? What objects freeze? | Take a photo of this weeks' favourite memory. Take a photo using tablet or phone. | Small world play with arctic animals. Work with the family to create an igloo. Use it to play in. Dress dolls animals in different amounts of clothing - cold, colder and coldest. | Use instruments or materials from home to make spiky, frosty sounds. Make a snowflake with twigs. Tie together and decorate with materials such as foil, sweet wrappers etc. Explore cold colours white, blue, silver, purple and make your own frozen picture. Sing your favourite song from Frozen. | Play games with grown ups where you have to freeze e.g. in a shape inspired by the polar music. | PE with Joe Make spiky, frosty and snowfall movements to music . | Discuss the beauty of the arctic and the hidden dangers, | |
| South (Australia) | Handwriting lower case letters Writing in sentences. Make a card telling a friend or family member why they are special. Write a sentence about being lost. | Phase 3 or 4 Focus on phoneme 'oo' Read tricky words – was, the, went, all, can get. | True or false reasoning. Knowing the value of numbers without counting. Estimating Counting on. | Find out about kangaroos. Find out about how they grow and live and the use of the pouch. | Where is Australia? Discuss it is an island with water all around it. | Sacred places where people worship. Discuss Uluru and churches. | Water play – act out Finding Nemo story. Sand play. Animals in the outback. Act out. | Have a BBQ as a family. Learn about Aboriginal dot painting and decorate a stone. Make aboriginal clapping sticks and using them to accompany music. Sing Kookaburra lives in the old gum tree. | Tweezers and sequins, beads etc make aboriginal dot patterns. | PE with Joe Kangaroos jump very high. How high can you jump? | Friends or family that live a long way away. Feelings of missing people. | |
| East China/ Japan | Talk for writing 'Max's morning walk.' Prepositions. Positional language to be recall and used in | Phase 3 or 4 Focus on trigraph 'ure' Read tricky words – of, cat, go, like was | True or false reasoning Counting back Language of time, first, then, now. | Why is there snow on the op of Mount Fuji? Find out about Japan. | Make snow. Make sure it is not too sticky to play with. | Festivals. Look at Cherry Blossom festival in Japan and the Sapporo snow festival. | Travelling very fast on a bullet train. Make a human train or play with a train set | . Eating and drinking at a low table. Etiquette of taking shoes off as you enter a house. The Great Wave of Kanagawa painting. Create your own version of the picture. Make Japanese Zen gardens | Eating noodles with chopsticks and the etiquette. | PE with Joe | What makes a good friend? | |

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| | <p>sentences e.g. under.</p> <p>Find out meanings of words.</p> <p>Write a story mountain.</p> | Rhyming words | | | | | and act out the travel. | | | | | |
| West Americas | <p>Talk for writing Mouse's adventure.</p> <p>Handwriting Upper Case practise.</p> <p>Use time connectives, 'first, after that, then, next, finally' to sequence a story.</p> <p>Write sentences in order.</p> <p>Write a riddle.</p> | <p>Phase 3 or phase 4</p> <p>Read tricky words – this, you, look, said, come, going.</p> <p>Focus on trigraph 'igh'</p> | <p>True or false reasoning.</p> <p>Counting on and counting back.</p> <p>Doubles</p> | <p>Find out about America and where it is on the map/globe.</p> <p>Find out about grizzly bears and complete an online jigsaw puzzle.</p> <p>Find out about the statue of Liberty.</p> | <p>Make desert dough by mixing ingredients.</p> <p>Make cookie biscuits.</p> | <p>Make your own 'Mississippi' river and make boats travel down the river.</p> | <p>Play with desert sand with animals</p> <p>What makes a good friend?</p> | <p>Play the grizzly bear circle game.</p> | <p>Weaving – North American Tepees.</p> <p>Make North American dream catchers.</p> | <p>Use of pipettes to squirt water.</p> | <p>PE with Joe</p> <p>Musical statues</p> | <p>Bad dreams. Discuss bad dreams and nightmares and how they make you feel.</p> |

| Year 1 | English Genre | Phonics | Maths | Science | Geography | History | Art & Design | Design & Technology | Music | Computing | RE | PSHCE |
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| North (Arctic) | Fiction – Talk for Writing Sydney Spider a Tale of Friendship Write a letter. Write a fact file. | Suffix 'ed' Phase 5/6 phonics | Counting in 5's. | Animals – name and identify Arctic animals, fish, birds Identify name carnivores, herbivores, omnivores. How do polar bears stay warm in the water? Scientific enquiry - compare and contrast animals according to what they eat. | Identify the Arctic Ocean on a map. Understand that the Arctic is an ocean surrounded by continents. Understand North on a compass. | Compare Richard Webber and Fridtjof Nansen reaching the North Pole. Identify similarities and differences in their work. | Sculpture frozen ice sculptures using ice cubes | | All the way in the Arctic song. Learn the lyrics. Use voices expressively. | Learn to drag and drop. | What is special about our world? | Eco theme – understanding the consequences of the sea ice melting. |
| South (Australia) | Write a fact file Write a descriptive paragraph Write a poem | Suffix ed Phase 5 and 6 phonics | Word problems Money | Sense of smells and hearing. Scientific enquiry – which sounds and smells can you identify. | Where is Australia? Which Continent? Which Oceans? What did we learn about Australia (Bush fires) Compare England and Australia. Australia is an island and a continent. | Captain Cook discovering the East Coast of Australia. Look at the Australian Indigenous people. | Aboriginal Dot Painting. Use symbols and shapes. Select the media to be used. | Make Anzac biscuits. | Learn the song Kookaburra sits in the old gum tree reinforce singing in a round. | Using code Sequencing with Scrat. | What makes some places sacred? | Friends or family who live abroad who we are unable to see. Relate to the pandemic of how we couldn't see people close to us in lockdown. |
| East (China / Japan) | Talk for Writing – Pippety Skycap a tale of Mischief | Exclamation marks and command sentences. Phase 5 and 6 phonics | Halves of shapes, coins and numbers. | Compare animals from Japan. Sort the animals by what they eat, where they live and what | Continent and ocean surrounding Japan. Reinforce oceans covered and where the | Compare the monarchy of Japan to Great Britain. | The Great Wave off Kanagawa . Use paint or chalk to recreate the painting. | Make a simple Japanese lantern. How can it be made more sturdy? | Listen to Samurai Japanese Lofi Hip hop music. Identify instruments that can be heard. Look at Japanese instruments. | Program the Angry Bird using coding | How do we celebrate special or sacred times? | Olympic and Paralympic values |

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| | Write a poster Write a list. Write a fact file Create a story mountain | | | type of animal they are. | Arctic, Japan and Australia are in the world. Find out about Mount Fuji. | | | | | | | |
| West (Americas) | Talk for Writing Sayeeda the Pirate Princess Write a diary entry Plan and write a story in full sentences. | Words that end in 'y'. Correct use of full stops and capital letters. Phase 5 and 6 phonics | Halving equally. Introduce quarters. | Statue of Liberty - materials | Locate America. Which oceans are around America. Compass directions. Find out about the states of America and the where they are in America. | Rosa Parks – Montgomery city bus code and protests. | Weaving using natural materials and greens and browns. | Make cookies in the shape of the American flag. | Dreams – Bring the noise – dreams follow the beat and add instruments. | Programming with Ray and BB using coding | What makes some places sacred? | Friendship – how friends stand up for you. How do you act with friends? What do you do to be a good friend? |
| Year 2 | English Genre | Phonics/ SPAG | | Science | Geography | History | Art & Design | Design & Technology | Music | Computing | RE | PSHCE |
| North (Arctic) | Talk for Writing – The Myth of Pandora's Box Write letters Write descriptive sentences with powerful adjectives Make a list Write poems | Phase 6 phonics Alphabetical order Use of apostrophes for possession | Word problems Money Division | Animals – name a variety of Arctic animals. Understand the basic needs of animals for survival and understand how they have offspring. Working Scientifically: observe how different animals grow, what they need to survive and | Identify the Arctic Ocean on a map. Understand that the Arctic is an ocean surrounded by continents. Reinforce North on a compass. Identify Greenland on a globe/ Map. World's largest Island. | Compare Richard Webber and Fridtjof Nansen reaching the North Pole. Identify similarities and differences in their work. Understand how we know about both journeys. | Frozen ice Sculpture using ice cubes | | All the way in the Arctic song. Learn the lyrics. Use voices expressively. | Learn to drag and drop | What is special about our world. | Understanding the consequences of the sea ice melting in the arctic. |

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| | | | | stay healthy in the arctic. Understanding why blubber is important to animals in the arctic. | | | | | | | | |
| South (Australia) | Non fiction texts and writing Fact files Descriptive paragraph | Phase 6 phonics Apostrophes for contraction | Money including change and combination of coins Word problems | Sense of sight. What happens when you grow? How does sight improve and deteriorate with age? Think about animals who cannot see when they are born. Sunglasses – sunhat sun cream best materials | Where is Australia? Which Continent? Which Oceans? What did we learn about Australia (Bush fires) Compare Derby and Sydney in Australia | Captain Cook and the Australian Indigenous people. | Aboriginal dot painting using specific colours, symbols and shapes. | Make Anzac Biscuits | Songs Kookaburra sits in the old gum tree. Reinforce singing in a round | .Coding – sequencing with Scrat | What makes some places sacred? | Friends or family who live abroad who we are unable to see. Relate to the pandemic of how we couldn't see people close to us in lockdown. |
| East (China / Japan) | Talk for Writing - The Elves and the shoemaker Write a list Write a postcard Story mountain and writing a story Write a riddle | Phase 6 phonics Match words to their definitions Nouns, verbs adjectives and proper nouns | Word problems Halves and quarters Greater than > and less than < | Japanese animals. What they are called, sort into type of animals, what they eat, need to survive, what they young are called and how they differ to polar bears. | Identify continent of Japan and ocean surrounding it. Understand Japan has many islands. Focus on Mount Fuji | Compare the monarchy of Japan to Great Britain. | The Great Wave off Kanagawa . Use paint and/ or collage to recreate the painting. Add detail. | Design and make a lantern and look at how to make it more sturdy. | Listen to Samurai Japanese Lofi Hip hop music. Identify instruments that can be heard. Look at Japanese instruments. | Program the Angry Bird using coding | How do we celebrate special or sacred times? | Olympic and Paralympic values |

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| West (Americas) | <p>Talk for Writing Rainbows</p> <p>Explanation sentences.</p> <p>Glossaries</p> <p>Imitating a text</p> <p>Write and explanation text.</p> | <p>Phase 6 phonics</p> <p>Statement and command sentences</p> <p>Conjunctions</p> | <p>Place value</p> <p>Odd and even</p> <p>Reasoning problems</p> <p>< and ></p> | <p>Statue of liberty</p> <p>Working Scientifically: Observing closely, performing simple tests, identifying and classifying, using their observations to answer questions, gathering and recording data to help in answering their questions. Look at materials and their properties and the best material for making the Statue of Liberty.</p> | <p>Look at position America. Understand covered four compass directions on the globe – north, south, east and west. Identify different states in America and whether they are north, south, east or west. Recognise the American flag and state flags.</p> | <p>History of Statue of Rosa Parks and the Montgomery City Bus Protests.</p> | <p>Weaving using natural and man made materials in greens and browns.</p> | <p>Making cookies in the shape of the American Flag with stars and stripes on them.</p> | <p>Listen to the Stars and Stripes and compare to the National Anthem. Learn the first verse of the National Anthem</p> | <p>Programming with Ray and BB using coding</p> | <p>What makes some places sacred?</p> | <p>Friendship – how friends stand up for you. How do you act with friends? What do you do to be a good friend?</p> |
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