ST GEORGES COFE PRIMARY SCHOOL

**Person Specification**

**Fixed term part time maternity cover teacher (0.8) FTE**

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|  | Essential | Desirable |
| Qualifications/Professional development | Qualified teacher status. | Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning. |
| Experience | Experience of teaching in KS1 or KS2. | Experience of leading a curriculum area or subject.  Teaching experience in a Primary school. |
| Knowledge and skills | Knowledge of the Primary Curriculum.  Sound understanding of the KS1 or KS2 curriculum and how to plan balanced, rich sequences of learning which generate curiosity and develop pupils’ love of learning.  Able to work closely with members of the KS1 or KS2 team and the wider school community in the development of the curriculum and the pastoral work of the school.  Effective monitoring, assessment, recording and reporting of pupils’ progress, setting targets as appropriate.  Able to plan the next steps of learning.  Promote and uphold the school’s Christian ethos.  The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding.  Effective teaching and learning styles.  Excellent inter-personal skills.  Ability to work as part of a team, providing a consistent approach towards pupils’ learning across partner classes.  Excellent planning and organisational skills.  Effective oral and written communication skills.  Skilled at making and sustaining positive relationships with young children.  Able to use creative ideas to inspire learning.  Skilled at developing children’s self-esteem and motivation so that they become resilient, independent learners.  Able to use ICT to support and deliver the curriculum.  Able to manage effectively and work with Teaching Assistants.  Able to make effective relationships with parents, communicate with them and encourage their active participation in their child’s education.  Able to maintain high standards of learning and behaviour.  Excellent written and oral communication skills. | Experience of working as part of a team.  Experience of knowledge and experience of Talk For Writing, Singapore/Shanghai Maths pedagogies.  Successful teaching experience of children who are very able.  Experience of working in a Church of England School.  Experience working with children who have SEN/disabilities or other specific learning needs, including behavioural or children  who speak English as an additional language.    Successful experience working as part of a team.  Experience of planning teaching sequences for remote learning. |
| Personal Qualities | Committed to further professional learning.  Self-motivated, conscientious and hardworking.  Able to listen and reflect.  Caring attitude towards children, staff and parents.  Open, approachable with a good sense of humour. |  |