

Virtual Governor Conference



**All your governor training
needs in one place on one day**

29 September 2021



Jayne Hadfield and Sue Vasey

DDAT 2021 Governor Conference

Wednesday 29 September 2021

Online via Zoom and pre-recorded sessions

Due to the ongoing pandemic this year's conference will again be virtual. It will be a mix of live and recorded workshops. A timetable of live workshops will be provided. Live workshops will be recorded and be available after the virtual conference for a set time.

Last year's virtual conference was a success and feedback showed that governor valued being able to dip in and out during the day and also to have the opportunity to watch the recordings after the conference.

We are charging per governing board so that all your governors can access as many of the workshops as they want for one fixed price. This year individual booking are to be made to help us manage workshops.

- Cost:**
- £150 per governing board - DDAT schools and schools that have subscribed to the DDAT 2021 Training Package
 - £220 per governing board DBE schools

To book: Governors and Clerks are to book themselves onto the conference <https://ddat.org.uk/events/> and details of how to book workshops will then be sent out to you. Links for the workshops will be sent directly to each governor. Links for the recordings will be available separately and sent to all governors/clerks who have booked.

Live event 1	9am to 9.45am	Welcome - <i>Mark Mallender, DDAT CEO</i>		
Live event 2	9.45am to 10.45am	Inclusion, SEND and the role of governors - Keynote speaker – <i>Dr Adam Boddison, NLG</i>		
Live event 3	11am to 12noon	Corporate Parenting and the roles of the Designated Governor and Teacher for Children in Care – <i>Sarah Parkman</i>	Being Ofsted Ready – <i>Jackie Stirland & Declan McCauley</i>	Goodness and Mercy – <i>Katy Staples</i>
Lunch break				
Live event 4	1pm to 2pm	The Performance Management Process – <i>Declan McCauley & Sue Whyld</i>	Parental Engagement – <i>Sue Vasey & Jenny Brown</i>	Courageous Advocacy and School Leadership – <i>Alison Brown</i>
Live event 5	2.15pm to 3.15pm	Dealing with Complaints – <i>Sarah Ferguson & Jayne Hadfield</i>	Diversity, Equality and Inclusion - <i>Andy Wolfe</i>	HR Overview for Governors – <i>Jaime Barrett</i>
Live event 6	3.30pm to 4.30pm	FFT (Primary governors) – <i>Tina Daroch</i>	Health & Safety Management – a governors role' – <i>Dianne Banks</i>	Roles and Responsibilities for New Governors – <i>Ged Philbin</i>
Tea break				
Live event 7	5pm to 6pm	The role of subject link governors – <i>Sarah Gent</i>	Role of the SEND Governor for New SEND Governors – <i>Mark Emly & Amy Whelan</i>	Flourishing Adults, Flourishing Children, Flourishing Schools – how investing the flourishing of adults releases the flourishing of children - <i>Andy Wolfe</i>
Live event 8	6.15pm to 7.15pm	Exclusions, Off-Rolling, Gaming, Part-time timetables and Elective Home Education – what governors need to know – <i>Jackie Stirland & Ged Philbin</i>	SIAMS: A school's personal experience of the journey to achieving the 'excellent' grading – <i>Kat Leach</i>	
Live event 9	7.20pm to 7.45pm	Close – reflection on the day – <i>Mark Mallender, DDAT CEO</i>		

Recorded sessions available:	
Understanding the Curriculum – Sue Vasey	90 min
Effective leadership? – Jonathan Gallimore	60 min
EYFS – Helen Brittan and Nat Harbour	60 min
Finance – Richard Wetherall	60 min
GDPR ~ data protection update – Jason Hampton	30 min
Online Safety for Governors – supporting your school – Traci Good	60 min
The effective use of Pupil Premium – Sue Vasey	60 min
Safeguarding – Sue Vasey	60 min
A governor's guide to the effective use of the School Improvement Plan and the School's Self Evaluation Summary – Sue Vasey	60 min

Trainer details:	
Dr Adam Boddison	National Leader of Governance
Alison Brown	Global Neighbours Schools Programme Officer, Christian Aid
Amy Whelan	SENCO
Andy Wolfe	The Church of England Education Office, Deputy Chief Education Officer (Leadership Development)
Declan McCauley	DDAT Deputy CEO and Head of School Improvement
Dianne Banks CMIOSH	Health and Safety Advisor, YMD Boon
Ged Philbin	DDAT Senior School Improvement Officer
Helen Britten	Deputy headteacher at William Gilbert Endowed (CE) Primary School and Nursery
Jackie Stirland	DDAT Senior School Improvement Officer
Jaime Barrett	DDAT Senior HR Officer
Jason Hampton	DDAT Data Protection Officer
Jayne Hadfield	DDAT Head of Governor Services
Jenny Brown	Headteacher at Derby Cathedral School
Jonathan Gallimore	DDAT Regional Hub Director
Kat Leach	Headteacher at St Chad's CE Nursery and Infant School
Katy Staples	Diocese of Bristol, Schools Adviser, SACRE Adviser
Mark Emly	DDAT Senior School Improvement Officer
Mark Mallender	DDAT CEO
Nat Harbour	EYFS and KS1 coordinator at Christchurch CE Primary School
Richard Wetherall	DDAT Finance Director
Sarah Ferguson	DDAT Chief Operating Officer
Sarah Gent	DDAT Lead Practitioner of Teaching and Learning
Sarah Parkman	Derby City Council Specialist Education Officer, Virtual School for Looked After Children
Sue Vasey	DDAT Senior School Improvement Officer
Sue Whyld	Headteacher at William Gilbert Endowed (CE) Primary School and Nursery
Tina Daroch	FFT Product Manager
Traci Good	Chief i-venger, i-vengers.org.uk

Keynote descriptor:
<p>Inclusion, SEND and the role of governors – Dr Adam Boddison</p> <p>This keynote session explores the role of governance professionals in relation to SEND and inclusion. It unpacks the responsibilities of governors and Trustees and provides a national overview of SEND so that attendees are better equipped to discharge their duties.</p> <p>The session will also consider:</p> <ul style="list-style-type: none"> • the key data sets available to Trustees to inform accountability, inclusion and strategic decision making • the different questions that school leaders could be asked about SEND at board meetings • the role of SEND Learning Walks as an effective governance tool • the free resources and review tools available to board members

Workshop descriptors:

A governor's guide to the effective use of the School Improvement Plan and the School's Self Evaluation Summary – Sue Vasey

- To understand the role of governors in the school's self-evaluation process
- To understand how to evaluate and approve the school improvement plan

Being Ofsted Ready – Jackie Stirland and Declan McCauley

- Update on School visits taking place in the autumn term.
- The inspection framework from January 2021

Corporate Parenting and the roles of the Designated Governor and Teacher for Children in Care – Sarah Parkman

- Understand the law, policy and practical responsibilities related to the role of Governors as a Corporate Parent
- Enable governors to meet their responsibilities as a Corporate Parent
- Understand the roles and responsibilities of the Designated Governor and Designated Teacher for Children in Care
- To consider the auditing, monitoring and reporting of the progress of Children in Care cohort to Governors

Courageous Advocacy and School Leadership – Alison Brown

In this workshop Alison will explore with governors the answers to these questions:

- **Courageous Advocacy** -What is it?
Why is it important?
How can it be enacted by governors and school leaders?

Curriculum – Sue Vasey

- A look at what makes a high-quality curriculum
- What Ofsted are looking for
- Questions that governors need to be asking

Data Protection Update – Hints, Tips and Resources – Jason Hampton

- Overview of the support and resources available, and how data protection is organised in DDAT
- Key data protection requirements that should be in place at each school
- Examples of the common data protection queries schools

Dealing with Complaints – Sarah Ferguson and Jayne Hadfield

- A look at the Trust Complaints procedure
- What is the difference between a concern and a complaint
- Look at managing and recording complaints
- Consider ways to resolve complaints

Diversity, Equality and Inclusion – Andy Wolfe

- Equity in Curriculum Design and key resources for schools at Key Stages 1 & 2
- Unpacking the Church of England's 'From Lament to Action' report and implications for governance
- Recruitment of leaders from UKME backgrounds

Effective leadership? – Jonathan Gallimore

- Challenging and supporting leadership.
- Developing systems and principles that underpin strategic school improvement.
- Lessons learnt in leading schools from inadequate to successful

Exclusions, Off-Rolling, Gaming, Part-time timetables and Elective Home Education – what governors need to know – Jackie Stirland and Ged Philbin

This workshop training will cover all of the aspects stated in the title and arm governors with the knowledge they need to support pupils, parents and leaders in making decisions in relation to these areas as well as questioning and challenging where appropriate.

EYFS – Helen Britten and Nat Harbour

- key messages about effective EYFS, assessment etc so that governors feel equipped to monitor effectively.
- as a governor linked to EYFS what would you need to know?

FFT (Primary Governors) – Tina Daroch

The FFT workshop for governors will focus on the basics of FFT – how it is used, what it is for. It will also help to support governors in terms of accurately evaluating school performance data and attendance. This will allow them to provide informed, supportive challenge for school leaders which will lead to precise, evidence-based school improvement planning.

Finance – Richard Wetherall

- Benchmarking training
- key questions and considerations for Governors

Flourishing Adults, Flourishing Children, Flourishing Schools – how investing the flourishing of adults releases the flourishing of children – Andy Wolfe

- Sustaining your staff teams in the post-COVID recovery
- Building resilience in your governance teams, who can then help staff to flourish
- What does flourishing together look like and how might it impact SIAMS judgements in your schools?

Goodness and Mercy – Katy Staples

This workshop will help Governors to understand their role

- in monitoring and evaluating the School's Relationships, Sex and Health Education
- to ask questions about the RSHE provision in the light of the school's Church of England Foundation
- Will offer strategies for curriculum auditing and supporting your school to ensure their RSHE offer is Faith-sensitive and inclusive

Health and Safety Management – a governors' role – Dianne Banks

- H&S accountability and responsibility
- Accurately identify what good health and safety management looks and feels like
- Identify and implement monitoring arrangements
- Understand the need to adequately resource health and safety

HR Overview for Governors – Jaime Barrett

- HR Policies and Procedures
- Recruitment
- Leave of Absence
- Pay and Adjustments

Online Safety for Governors – supporting your school – Traci Good

- Understand our supportive role as governors in relation to online safety
- Understand how online safety fits into the Ofsted inspection framework
- Understand which free, quality resources are available for schools to improve their online safety education and safeguarding provision

Parental Engagement – Sue Vasey and Jenny Brown

- To understand why engaging with and involving parents is key to good governance.
- To recognise how engaging parents can help to ensure good governance
- To clarify the role of parent governors on the board
- To investigate how to become a parent friendly school
- To enable parents to inform strategic leadership and decisions

The Performance Management Process – Declan McCauley and Sue Whyld

- Overview of performance management in schools.
- Governor roles and responsibilities for performance management
- Performance managing the headteacher.
- Good practice around performance management

Pupil premium – Sue Vasey

- An update on the current funding
Why pupils from disadvantaged backgrounds are more likely to underachieve
- Effective uses of the pupil premium
- How governors ensure impact of this additional funding

Roles and responsibilities – Ged Philbin

- This session will be particularly useful for new Governors and will focus on how they can contribute to the work of the governing board

Role of the SEND governor for New SEND governors – Mark Emly and Amy Whelan

- To confirm the current legislation in relation to the pupils with SEND and the role of governors

The Role of Subject Link Governors – Sarah Gent

Governing bodies have a responsibility for standards of education in their schools. This means that they need to keep themselves informed about what and how things are happening in school. One way of handling this is to delegate the responsibility for specific areas to different individual link governors and expect them to report back to the governing body or a committee.

This workshop aims to ensure that subject link governors are aware of their responsibilities and have a good understanding of how they can support, challenge and monitor the implementation of the school's strategy in the subject area. It will give ideas of how to get involved in a subject area in meaningful ways and how this activity can feed into an Ofsted visit.

Safeguarding – Sue Vasey

- Governors role and responsibility to ensure that all the functions of the school are carried out with a view to safeguarding and promoting the welfare of all pupils
- The role of the Designated Safeguarding Lead and the link governor
- Ofsted's safeguarding Inspections arrangements for schools

SIAMS: A school's personal experience of the journey to achieving the 'excellent' grading – Kat Leach

Kat Leach, head teacher at St. Chad's CE Nursery and Infant School in Derby, will take governors through the journey that the school took to achieve that 'excellent' SIAMS grading.

To book: Governors and Clerks are to book themselves onto the conference <https://ddat.org.uk/events/> and details of how to book workshops will then be sent out to you.

Links for the workshops will be sent directly to each governor.

Links for the recordings will be available separately and sent to all governors/clerks who have booked.