



**DDAT & The Learners Trust invite you to their
School Leadership Conference 2022**

Equality, Inclusion & Belonging

Date: 19th September 2022

8:30am - 4:45pm

Venue: Casa Hotel, Chesterfield S41 7JB

Cost: £95 per person for DDAT and The Learners Trust schools
£110 per person for other schools

Booking: <https://ddat.org.uk/events>



Outline of the Day:



8:30-9:00: Registration & Breakfast

9:00-9:15: Welcome and introductions (Sue Vasey Senior School Improvement Officer, DDAT)

9:15-10:45: Professor Adam Boddison - Leadership and SEND

This session will provide a whistlestop tour across a range of areas that contribute to effective SEND leadership. It is designed to suit a broad audience from newly appointed leaders right through to experienced leaders and those with significant SEND expertise. It will include cover accountability and inclusive as well as providing insights into the role of SEND reviews as an overall part of SEND provision. An overview of the latest research, policy and practice developments that have shaped SEND provision over the past year will be explored, including the recent green paper (the long awaited SEND Review). In addition to sharing a range of data and insights, this session will signpost a myriad of practical ideas and resources, the vast majority of which are government-funded or freely available.

10:45-11:00: BREAK

11:00-12:30: Deborah Mosley, Senior HMI, maintained schools and academies

Deborah will share her insights from the Ofsted's 'Review of Sexual Abuse in Schools. The session will draw on Deborah's involvement in the review and look at the recommendations for schools. It will also look at equality, inclusion and belonging through the lens of inspection and the current Education Inspection Framework

12:30-1:30: LUNCH

1:30-4:30: Nina Jackson. 'Creating a Culture of Belonging'

Our children and young people have an innate need for connection and belonging. As humans, we need to have an emotional and cognitive experience of belonging to flourish. Ultimately, learning - and learner access - are amplified when there is an existing relationship between teachers and learners. Therefore, it no surprise that when children are asked about what they want and need, belonging and being part of a group are highly ranked. Connection is key to learner success.

During this session with Nina Jackson, she will support you in developing a community and culture of belonging in your educational establishment which will be based on wellbeing, accessibility, and inclusion for all learners, so that everyone feels that they belong, have a sense of hope and purpose to thrive as individuals and within a successful learning community. Acceptance and being valued for our unique magical ingredients create a sense of belonging. Let the magical journey of developing a culture and practice of belonging begin.

4:30-4:45: Final thoughts and Close.



For more than 5 years, **Professor Adam Boddison** was the CEO for nasen (National Association for Special Educational Needs) with responsibility for strategic direction and operational delivery across the full breadth of nasen's activity. He was also the Chair of the Whole School SEND consortium and Chair of the National SEND Reference Group. Adam's current role is CEO of APM (the Association for Project Management) – the chartered body for the project profession. Adam's Non-Executive Director portfolio includes being Chair of the Corporation Board at Coventry College and Trustee of the Academies Enterprise Trust, which spans 58 primary, secondary and specialist settings. These schools and colleges provide education for more than 40,000 children and young people. Adam is also a Member of the Horizons Specialist Academy Trust and is a visiting professor at the University of Wolverhampton. He is the author of the Governance Handbook for SEND and Inclusion: schools that work for all learners and is a qualified clinical hypnotherapist.

Professor Adam Boddison

Deborah Mosley

Senior HMI, maintained schools and academies

Deborah is a qualified teacher. Before joining Ofsted, Deborah was vice-principal at a large city secondary school. She has worked in a number of schools, holding a range of responsibilities including leadership development, the curriculum, initial teacher training and the provision for pupils with special educational needs and/or disabilities. Deborah inspects across all phases and has particular experience in leading inspections of independent and special schools. Deborah is the region's safeguarding lead for schools.





Nina Jackson

"Creativity, curiosity and compassion - that's the winning formula for any classroom."

Education is a world of very special people but you will meet few as extra special as Nina 'Ninja' Jackson.

Her work in the area of mental health and well-being has had an overwhelming impact on children, teachers and parents alike. She has rescued many who were on the brink of despair and given teachers the motivation to carry on when they nearly walked away from their careers.

When you hear her own personal story and all the amazing strategies she has employed to overcome the very worst experiences in life, you'll then understand how she has managed to help so many people and why she is known as 'The Ninja, who moves in mysterious ways'.

With a background in mainstream and special needs education and many years' experience in schools as a pedagogical and pastoral champion, Nina has a breathtaking grasp of what makes classrooms - and all the people in them - tick.