

Virtual Governor Conference



**All your governor training
needs in one place on one day**

4 October 2022



Jayne Hadfield and Sue Vasey

DDAT 2022 Governor Conference

Tuesday 4 October 2022

Online via Zoom and pre-recorded sessions

Due to the ongoing pandemic this year's conference will again be virtual. It will be a mix of live and recorded workshops. A timetable of live workshops will be provided. Live workshops will be recorded and be available after the virtual conference for a set time.

Last year's virtual conference was a success and feedback showed that governors' valued being able to dip in and out during the day and also to have the opportunity to watch the recordings after the conference.

We are charging per governing board so that all your governors can access as many of the workshops as they want for one fixed price. This year individual booking are to be made to help us manage workshops.

- Cost:**
- £150 per governing board - DDAT schools
 - £220 per governing board – schools not in DDAT.

How to book:

Governors and Clerks are to book themselves onto the conference <https://ddat.org.uk/events/list/page/2/> and details of how to book workshops will then be sent out to you. Links for the workshops will be sent directly to each governor. Links for the recordings will be available separately and sent to all governors/clerks who have booked.

Live event 1	9am to 9.30am	Welcome - <i>Mark Mallender, DDAT CEO</i> Logistics of the day - <i>Jayne Hadfield</i>		
Live event 2	9.30am to 10.30am	Flourishing for All – What might the future look like for schools in a rapidly changing landscape? – <i>Andy Wolfe</i>		
Live event 3	10.45am to 11.45am	Exclusions, Off-Rolling, Gaming, Part-time timetables and Elective Home Education – what governors need to know – <i>Jackie Stirland</i>	Reading and the Ofsted Education Inspection Framework for Primary Schools Overview – <i>Jo Ward</i>	
Lunch break				
Live event 4	12.45pm to 1.45pm	SIAMS – <i>Dr Margaret James</i>	Understanding your school data and the questions to ask – <i>Sue Vasey & Sarah Tew</i>	Clerks – a look at templates, questions – <i>Jayne Hadfield</i>
Live event 5	2pm to 3pm	Being Ofsted Ready – <i>Jackie Stirland & Declan McCauley</i>	Diversity, Equality and Inclusion – <i>Andy Wolfe</i>	
Live event 6	3.15pm to 4.15pm	HR Overview for Governors – <i>Jaime Barrett</i>	Health and Safety Management – a governors' role – <i>Dianne Banks</i>	
Tea break				
Live event 7	5pm to 6pm	Roles and Responsibilities a refresher – <i>Ged Philbin</i>	Role of the SEND Governor for New SEND Governors – <i>Julian Scholefield</i>	
Live event 8	6.15pm to 7.15pm	Developing DDAT Hubs – building capacity through collaboration – <i>Jonathan Gallimore & Ben O'Connell</i>	The introduction of Nurture – <i>Claire Bailey</i>	
Live event 9	7.20pm to 7.45pm	Close – reflection on the day – <i>Declan McCauley</i>		

Recorded sessions available:	
A governor's guide to the effective use of the School Improvement Plan and the School's Self Evaluation Summary – Sue Vasey	60 min
Effective leadership? – Jonathan Gallimore	60 min
EYFS – Helen Britten	60 min
Finance – Pat Mosley	60 min
GDPR ~ data protection update – Jason Hampton	30 min
Online Safety for Governors – supporting your school – Traci Good	60 min
Safeguarding – Sue Vasey	60 min
School Communications – school brand and website – Hayley Wharton	60 min
The effective use of Pupil Premium – Sue Vasey	60 min
Understanding the Curriculum – Sue Vasey	90 min

Trainer details:	
Andy Wolfe	Deputy Chief Education Officer (Leadership Development), The Church of England Education Office
Ben O'Connell	Head teacher All Saints CE Federation
Claire Bailey	Head teacher Bolsover CE Juniors
Declan McCauley	DDAT Deputy CEO and Head of School Improvement
Dianne Banks CMIOSH	Health and Safety Advisor, YMD Boon
Ged Philbin	DDAT Senior School Improvement Officer
Hayley Wharton	DDAT Chief Operating Officer
Helen Britten	Deputy headteacher at William Gilbert Endowed (CE) Primary School & Nursery
Jackie Stirland	DDAT Senior School Improvement Officer
Jaime Barrett	DDAT Senior HR Officer
Jason Hampton	DDAT Data Protection Officer
Jayne Hadfield	DDAT Head of Governor Services
Jo Ward	Derby City Council Head of Service Education and Skills
Jonathan Gallimore	DDAT Regional Hub Director
Julian Scholefield	DDAT Senior School Improvement Officer (partner consultant)
Dr Margaret James	National Director of SIAMS, The Church of England Education Office
Mark Mallender	DDAT CEO
Pat Mosley	DDAT Interim Chief Financial Officer
Sarah Tew	Executive Head teacher Loscoe CE Primary and Woodthorpe CE Primary
Sue Vasey	DDAT Senior School Improvement Officer
Traci Good	Chief i-venger, i-vengers.org.uk

Keynote descriptor:
<p>Flourishing for All – What might the future look like for schools in a rapidly changing landscape? – Andy Wolfe</p> <ul style="list-style-type: none"> • Horizon scanning for governors • What do governors need to be prepared for • Within the current political landscape how can governors plan for the future • Cutting out the political 'noise' and looking at the other areas in the white paper and the schools bill – school hours, attendance, sustainability, NPQs. Sport and music (cultural education plan)

Workshop descriptors:
<p>A governor's guide to the effective use of the School Improvement Plan and the School's Self Evaluation Summary – Sue Vasey</p> <ul style="list-style-type: none"> • To understand the role of governors in the school's self-evaluation process • To understand how to evaluate and approve the school improvement plan
<p>Being Ofsted Ready – Jackie Stirland and Declan McCauley</p> <ul style="list-style-type: none"> • Update on School visits taking place in the autumn term. • The inspection framework from January 2021

Clerks – a look at GovernorHub, templates and questions – Jayne Hadfield

An opportunity for clerks to familiarise themselves with GovernorHub, DDAT templates, processes and to ask questions to help in their role.

Data Protection Update – Hints, Tips and Resources – Jason Hampton

- Overview of the support and resources available, and how data protection is organised in DDAT
- Key data protection requirements that should be in place at each school
- Examples of the common data protection queries schools

Diversity, Equality and Inclusion – Andy Wolfe

- Equity in Curriculum Design and key resources for schools at Key Stages 1 & 2
- Unpacking the Church of England's 'From Lament to Action' report and implications for governance
- Recruitment of leaders from UKME backgrounds

Effective leadership? – Jonathan Gallimore

- Challenging and supporting leadership.
- Developing systems and principles that underpin strategic school improvement.
- Lessons learnt in leading schools from inadequate to successful

Exclusions, Off-Rolling, Gaming, Part-time timetables and Elective Home Education – what governors need to know – Jackie Stirland

This workshop training will cover all of the aspects stated in the title and arm governors with the knowledge they need to support pupils, parents and leaders in making decisions in relation to these areas as well as questioning and challenging where appropriate.

EYFS – Helen Britten

- key messages about effective EYFS, assessment etc so that governors feel equipped to monitor effectively.
- as a governor linked to EYFS what would you need to know?

Finance – Pat Mosley

- Benchmarking training
- key questions and considerations for Governors

Health and Safety Management – a governors' role – Dianne Banks

- H&S accountability and responsibility
- Accurately identify what good health and safety management looks and feels like
- Identify and implement monitoring arrangements
- Understand the need to adequately resource health and safety

HR Overview for Governors – Jaime Barrett

- HR Policies and Procedures
- Recruitment
- Leave of Absence
- Pay and Adjustments

Developing DDAT Hubs – building capacity through collaboration – Jonathan Gallimore & Ben O'Connell

- What are DDAT Hubs?
- What have been the lessons learnt from the development of Hubs so far?
- How can we improve our provision and outcomes by engaging in cross school collaboration and support?

The Introduction of Nurture – Claire Bailey

Most children start school with the capacity to engage with and enjoy learning; willing to try something new and can learn from their mistakes. They are able to learn in a normal classroom environment, thrive off challenge and group work and demonstrate self-actualisation; esteem; belongingness and that they feel safe. However, some children arrive in school without having these social and emotional attributes and therefore, school life is a different experience for them. This could be for many different reasons and it all depends on their personal circumstances. For them, the complex activities and commotion of a large class can be extremely overwhelming for them as their needs have not yet been met. Their difficulties could range from not being able to listen, feeling deflated quickly, seeking attention through disruptive and aggressive behaviour or become incredibly withdrawn. Therefore, these become significant barriers to learning and they are not able to make progress in the normal classroom environment.

The nurturing approach at Bolsover Church of England Junior School is part of the school's culture and provision. It is an approach that research shows to be very successful in supporting the development of cultural capital of the pupils that access it and supporting their social and emotional needs and development of self-worth. This therefore enables pupils to engage more actively with learning and be well prepared for their next stage of education and future lives.

Online Safety for Governors – supporting your school – Traci Good

- Understand our supportive role as governors in relation to online safety
- Understand how online safety fits into the Ofsted inspection framework
- Understand which free, quality resources are available for schools to improve their online safety education and safeguarding provision

Reading and the Ofsted Education Inspection Framework for Primary Schools Overview – Jo Ward

- Gain knowledge and understanding of the importance of Reading as part of the Quality of Education judgement (in the Ofsted Inspection Handbook Sept 2019+)
- Gain an insight into how Ofsted inspectors will use evidence in order to make a judgement about how well schools improve their pupils' reading
- Start to consider what this will mean for governors and senior leaders

Role of the SEND governor for New SEND governors – Julian Scholefield

- To confirm the current legislation in relation to the pupils with SEND and the role of governors

Roles and responsibilities a refresher – Ged Philbin

- This session will be particularly useful for both experienced governors and new Governors
- It will focus on how governors can contribute to the work of the governing board

Safeguarding – Sue Vasey

- An introduction to safeguarding
- The governors' role and responsibility in ensuring that all the functions of the school are carried out with a view to safeguard and promote the welfare of all pupils
- The role of the Designated Safeguarding Lead and the link governor
- Ofsted's safeguarding Inspections arrangements for schools

SIAMS – Dr Margaret James

- An overview of the SIAMS Schedule
- Expectations of governors of Church schools
- Self-evaluation
- What SIAMS looks for in a Christian vision for education

The Effective Use of Pupil premium – Sue Vasey

- An update on the current conditions of the pupil premium funding
- Why pupils from disadvantaged backgrounds are more likely to underachieve
- Effective uses of the pupil premium
- How governors ensure impact of this additional funding

Understanding the Curriculum – Sue Vasey

- A look at what makes a high-quality curriculum
- What Ofsted are looking for
- Questions that governors need to be asking

Understanding your school data and the questions to ask – Sue Vasey & Sarah Tew

- A look at the different types of data used by schools
- What the data can and can't tell us
- Asking the right questions about data

To book:

Schools to confirm whole GB booking with jayne.hadfield@derby.gov.uk

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