

PERSON SPECIFICATION: EYFS Manager

	Essential	Desirable	Evidence
Qualifications / Training			
Relevant degree	Х		A/I
PGCE or equivalent in primary education	Х		A/I
Qualified Teacher Status	Х		A/I
Relevant safeguarding and child protection training	Х		A/I
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	х		A/I
Valid paediatric first aid certificate		Х	A/I
Safer Recruitment Trained		Х	A/I
Experience	1	1	
Proven experience as a good/outstanding teacher in a primary school	Х		A/I
At least 2 years' experience of teaching and learning in an EYFS environment	x		A/I
Experience working alongside a Senior Leadership Team to develop the quality of the curriculum and learning activities	х		A/I
Experience of observing and evaluating teaching and giving feedback to a colleague	X		A/I
Experience of leading a core curriculum area or key area of responsibility	Х		A/I
Experience in supporting improvements in teaching and learning	X		A/I
Experience in using data to inform planning and future developments	Х		A/I
Experience in writing action plans, monitoring, evaluation and review to support improvements/ improved outcomes	х		A/I
Experience of developing policies and practices	Х		A/I
Knowledge and skills			
Clear understanding of what constitutes outstanding teaching and learning and the ability to put this into practice	x		A/I
n-depth knowledge and understanding of the National Curriculum and EYFS framework	Х		A/I
Committed to improving the academic standards of all children	Х		A/I
Ability to put in place effective intervention strategies for under achieving pupils	Х		A/I
Ability to coach and mentor other teachers	Х		A/I
Understanding of current developments in EYFS practice and wider educational issues	х		A/I
Ability to apply a range of behaviour management policies and strategies which contribute to a safe and nurturing learning environment	х		A/I
Ability to motivate, inspire and have high expectations of pupils	x		A/I

supporting children with special educational needs and their X A/I amilies X A/I Bood understanding of child development and learning processes X A/I Bood understanding of statutory frameworks relating to teaching X A/I Desire and ability to constantly improve own practice/knowledge X A/I Ability to work effectively as part of a team and model and foster X A/I ability to use own initiative and work independently X A/I Ability to adapt quickly and effectively to changing X A/I Creative approach to problem solving X A/I Ability to comply with policies and procedures relating to child protection, health and safety, confidentiality, data protection and aqual opportunities A/I Ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR A/I Personal qualities X A/I Ability to form good working relationships with colleagues and x A/I Ability to prioritise and meet deadlines X A/I Ability to personal and professional development X A/I				
Good understanding of statutory frameworks relating to teaching X A/I Desire and ability to constantly improve own practice/knowledge X A/I hrough self-evaluation and learning from others. X A/I Ability to work effectively as part of a team and model and foster X A/I ability to use own initiative and work independently X A/I Creative approach to problem solving X A/I Dility to dapt quickly and effectively to changing X A/I circumstances/situations A/I A/I Ability to comply with policies and procedures relating to child X A/I corticution, health and safety, confidentiality, data protection and gual opportunities X A/I Ability to use ICT effectively to support learning X A/I Ability to use ICT effectively to support learning X A/I Ability to overk calmly under pressure X A/I Ability to prioritise and meet deadlines X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Ability to prioritise and meet deadlines X A/I	Ability to model exemplary practice in terms of inclusion and supporting children with special educational needs and their families	х		A/I
Desire and ability to constantly improve own practice/knowledge X A/I Ability to work effectively as part of a team and model and foster X A/I Ability to work effectively as part of a team and model and foster X A/I ability to use own initiative and work independently X A/I Creative approach to problem solving X A/I Ability to adapt quickly and effectively to changing X A/I Ability to comply with policies and procedures relating to child X A/I ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including X A/I actional national data e.g. FFT, IDSR A/I A/I Personal qualities X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committe	Good understanding of child development and learning processes	Х		A/I
hrough self-evaluation and learning from others. A AVI Ability to work effectively as part of a team and model and foster group thinking, planning, etc. AVI AVI Ability to use own initiative and work independently X AVI Creative approach to problem solving X AVI Ability to use own initiative and work independently X AVI Ability to adapt quickly and effectively to changing X AVI Ability to comply with policies and procedures relating to child orotection, health and safety, confidentiality, data protection and safety, confidentiality, data protection and safety confidentiality to use ICT effectively to support learning X AVI Ability to work callenge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR AVI AVI Personal qualities X AVI AVI Ability to work callengy under pressure X AVI AVI Ability to prioritise and meet deadlines X AVI AVI Ability to prioritise and meet deadlines X AVI Committed to personal and professional development X AVI Ability to prioritise and meet deadlines X AVI Commuted to personal and professional deve	Good understanding of statutory frameworks relating to teaching	Х		A/I
group thinking, planning, etc. A A/I Ability to use own initiative and work independently X A/I Ability to use own initiative and work independently X A/I Ability to adapt quickly and effectively to changing circumstances/situations X A/I Ability to adapt quickly and effectively to changing circumstances/situations X A/I Ability to comply with policies and procedures relating to child protection, health and safety, confidentiality, data protection and agual opportunities X A/I Ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR X A/I Personal qualities X A/I A/I Ability to work calmly under pressure X A/I Ability to prioritize and meet deadlines X A/I Ability to prioritise and meet deadlines X A/I Commuted to personal and professional development X A/I Commuted to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Desire and commitment to contribu	Desire and ability to constantly improve own practice/knowledge through self-evaluation and learning from others.	Х		A/I
Creative approach to problem solving X A/I Ability to adapt quickly and effectively to changing incumstances/situations X A/I Ability to comply with policies and procedures relating to child protection, health and safety, confidentiality, data protection and equal opportunities X A/I Ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR X A/I Personal qualities X A/I Ability to work calmly under pressure X A/I Ability to form good working relationships with colleagues and pupils X A/I Ability to prioritise and meet deadlines X A/I Committed to personal and professional development X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Conditionational clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X A/I	Ability to work effectively as part of a team and model and foster group thinking, planning, etc.	Х		A/I
Ability to adapt quickly and effectively to changing X A/I Ability to adapt quickly and effectively to changing X A/I Ability to comply with policies and procedures relating to child X A/I acqual opportunities A A/I Ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including X A/I ocal and national data e.g. FFT, IDSR X A/I Personal qualities X A/I Ability to work calmly under pressure X A/I Apassionate advocate for EYFS practice X A/I Ability to prioritise and meet deadlines X A/I Ability to prioritise and meet deadlines X A/I Committed to personal and professional development X A/I Committed to personal and professional development X A/I Community X A/I A/I Community X A/I A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I	Ability to use own initiative and work independently			A/I
Avia Avia Ability to comply with policies and procedures relating to child protection, health and safety, confidentiality, data protection and equal opportunities X Avia Ability to use ICT effectively to support learning X Avia Ability to use ICT effectively to support learning X Avia Ability to use ICT effectively to support learning X Avia Ability to use ICT effectively to support learning X Avia Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR X Avia Personal qualities X Avia Avia Ability to work calmly under pressure X Avia Avia Ability to form good working relationships with colleagues and pupils X Avia Avia Ability to prioritise and meet deadlines X Avia Avia Committed to personal and professional development X Avia Avia Desire and commitment to contribute to the wider school and its community X Avia Avia Other Sood attendance/punctuality record X Avia Avia Good attendance/punctuality record X Avia <	Creative approach to problem solving	Х		A/I
brotection, health and safety, confidentiality, data protection and equal opportunities X A/I Ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR X A/I Personal qualities X A/I Ability to work calmly under pressure X A/I Apassionate advocate for EYFS practice X A/I Ability to critically evaluate own performance X A/I Ability to form good working relationships with colleagues and oupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other Sood attendance/punctuality record X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/I Condical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X A/I <td>Ability to adapt quickly and effectively to changing circumstances/situations</td> <td>Х</td> <td></td> <td>A/I</td>	Ability to adapt quickly and effectively to changing circumstances/situations	Х		A/I
Ability to use ICT effectively to support learning X A/I Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR X A/I Personal qualities X A/I Ability to work calmly under pressure X A/I A passionate advocate for EYFS practice X A/I Ability to critically evaluate own performance X A/I Ability to form good working relationships with colleagues and ouplis X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X A/I	Ability to comply with policies and procedures relating to child protection, health and safety, confidentiality, data protection and equal opportunities	х		A/I
Basic knowledge of and the skills to use data reports, including ocal and national data e.g. FFT, IDSR X A/I Personal qualities X A/I Ability to work calmly under pressure X A/I Apassionate advocate for EYFS practice X A/I Ability to critically evaluate own performance X A/I Ability to form good working relationships with colleagues and pupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Condattendance/punctuality record X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/I Addical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC		Х		A/I
Personal qualities Ability to work calmly under pressure X A/I A passionate advocate for EYFS practice X A/I Ability to critically evaluate own performance X A/I Ability to form good working relationships with colleagues and pupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other Sood attendance/punctuality record X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Basic knowledge of and the skills to use data reports, including		Х	A/I
A passionate advocate for EYFS practice X A/I Ability to critically evaluate own performance X A/I Ability to form good working relationships with colleagues and pupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other Sood attendance/punctuality record X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Personal qualities			•
A passionate advocate for EYFS practice X A/I Ability to critically evaluate own performance X A/I Ability to form good working relationships with colleagues and oupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/I Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Ability to work calmly under pressure			A/I
Ability to form good working relationships with colleagues and pupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Medical clearance subject to reasonable adjustments under the z under	A passionate advocate for EYFS practice	Х		A/I
Dupils X A/I Ability to prioritise and meet deadlines X A/I Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Ability to critically evaluate own performance	Х		A/I
Confidence in leadership roles X A/I Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Wedical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Ability to form good working relationships with colleagues and pupils	Х		A/I
Committed to personal and professional development X A/I Desire and commitment to contribute to the wider school and its community X A/I Other X A/I Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/JRC Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Ability to prioritise and meet deadlines	Х		A/I
Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Desire and commitment to contribute to the wider school and its X A/I Community Community Desire and commitment to contribute to the wider school and its X A/I Community Commu	Confidence in leadership roles	Х		A/I
Community X A/I Other Other Good attendance/punctuality record X A/I Enhanced Disclosure and Barring Service (DBS) clearance X A/I Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate) X JRC	Committed to personal and professional development	Х		A/I
Good attendance/punctuality recordXA/IEnhanced Disclosure and Barring Service (DBS) clearanceXA/JRCMedical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate)XJRC	Desire and commitment to contribute to the wider school and its community	Х		A/I
Enhanced Disclosure and Barring Service (DBS) clearanceXA/JRCMedical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate)XJRC	Other			
Medical clearance subject to reasonable adjustments under the X JRC Equality Act 2010 (where appropriate)	Good attendance/punctuality record			
Equality Act 2010 (where appropriate)	Enhanced Disclosure and Barring Service (DBS) clearance	Х		A/JRC
	Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate)	Х		JRC
	The ability to attend meetings, as required	Х		A/I

<u>Key</u>

A: Application I: Interview JRC: Job related check