



## WILLIAM GILBERT ENDOWED PRIMARY SCHOOL

### PERSON SPECIFICATION – CLASS TEACHER

Appointment Criteria		Essential/ Desirable	Method of Assessment
Safeguarding	Current DBS check	E	A/P
	Positive References	E	A/R
	Awareness of Safeguarding procedures	E	A/I
	Commitment to Safeguarding requirements including health and welfare of all pupils	E	I/A
Qualifications and Training	Qualified Teacher Status	E	A/P
	Commitment to on-going professional development	E	A/I
	Excellent classroom practitioner based on recent experience as either <ul style="list-style-type: none"> <li>a trainee teacher whilst on teacher training and starting career as an ECT</li> <li>a qualified teacher with QTS</li> </ul>	E	I/R
Knowledge Comprehensive	Knowledge of National Curriculum	E	I/A
	An ability to plan, deliver and evaluate lessons that engage and motivate <u>all</u> children and over time secure pupil progress	E	I/A
	Current methodology and classroom management	E	I/A
	Understanding the needs of all pupils including SEN and high achieving pupils	E	I/A
	Understanding of pupil feedback, record keeping and an ability to report young children's achievements	E	I/A
	Knowledge and application of professional standards for teachers	E	I/A
Skills and Abilities	Following a successful ECT induction period, demonstrate an ability to coordinate a curriculum area	D	I/A
	Ability to work as part of a team towards shared goals through a consistent approach	E	I

	Evidence of teaching which is consistently at least good, and knowledge of strategies to raise pupil achievement	E	I/A
	High levels of literacy and numeracy	E	I/A
	A commitment to ensure all children achieve to their very highest abilities	E	I/A
	Willingness to become fully involved in all aspects of school life	E	I/A
	Ability to communicate effectively, both orally and written	E	I/A
	Ability to use ICT effectively to support the curriculum	E	I/A
	Ability to develop effective relationships with the whole school community	E	I/R
	To make an additional contribution to extra-curricular activities for school children	D	I/A
	Initiative and flexibility	E	I/A
Applications	A well-constructed high standard of application demonstrating a high command of grammar, spelling and punctuation	E	I/A
Personal Characteristics	A genuine care and interest in children and their development	E	I/A
	High expectations of self and of children	E	I/A
	Excellent communication skills	E	I/A
	Enthusiastic and motivating	E	I/A
	Works well as part of a team and responsive to advice	E	I/A
	Flexible approach to school life	E	I/A
	Well organised, patient and calm under pressure	E	I/A
	A supporter of inclusion and education for all in a Christian, Church of England Primary School	E	I/A
	Good sense of humour	E	I
References	References from your last employer will be sought including absence record. For ECT this will be university tutors and placement heads/mentors	E	A/R

I – Interview A – Applications R – Reference P – Proof required (please bring to interview)