Griffe Field Primary School

Teaching Assistant Level 2

Person Specification

	Essential	Desirable
Education		
Minimum of NVQ Level 3 in education or childcare	√	
GCSE or equivalent in English and Mathematics at Grade C or above and the highest expectations in supporting learning and behaviour.	√	
Evidence of continuing professional development to update skills and knowledge	✓	
Experience		
Recent experience of working with young people	✓	
Direct experience in raising children's attainment through personal intervention	✓	
Proven experience of working with children and young people, including children with individual needs and from a range of backgrounds.	√	
Evidence of enjoyment in work	✓	
Experience and knowledge of working with children with additional needs eg ASD	✓	
Experience of support pupil hygiene needs.	✓	
Knowledge		
Knowledge and understanding of primary education including the roles of parents/carers.	✓	
Knowledge of Teaching Assistants' contribution to raising standards by the promotion of independent learning	√	
Knowledge of appropriate behaviour management practices.	✓	
Knowledge of Health and Safety policies and procedures that contribute to the maintenance of pupil safety and security.	√	
Knowledge of safeguarding procedures and protocol.	✓	
Awareness of ethnic/religious issues	✓	
Working knowledge of the National Curriculum for Primary Education	√	
Skills		
Developed communication skills, both orally and in writing at all levels	√	
Ability to contribute to the management of pupil behaviour	✓	
Ability to establish positive relationships with pupils and colleagues	√	
Initiative in dealing with day to day issues	✓	
Ability to contribute to the planning and delivery of learning activities including phonics teaching	✓	
Skills to support the effective use of ICT in learning	✓	
Ability to work as part of a team	✓	
Adaptable and flexible	✓	
Well organized and practical	✓	
Professional attitude	✓	
Ability to handle pressure	✓	
First aid		√