Job Description

**Job Title:** KS1 Class Teacher

**Salary: MPS**

**Contract Type:** Fixed Term Contract, Part-time 0.8

**Purpose:**

* To teach pupils in year 1 and year 2
* To help to ensure that all the children in KS1 are able to learn and achieve to the best of their ability
* To maintain the positive ethos and core values of the school, both inside and outside the classroom
* To ensure that the current national conditions of employment for schoolteachers are met
* To support initiatives decided by the Executive Headteacher, Head of School and staff
* To plan appropriately to meet the needs of all pupils, through differentiation of tasks
* To be able to set clear targets, based on prior attainment, for pupils’ learning
* To provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
* To keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning

**Main Tasks, Duties and Responsibilities**

Pastoral Care

* To help promote and safeguard the welfare of all children.
* To promote self-discipline, high standards of behaviour and positive attitudes on the part of all children and to implement policies and procedures to foster them.
* Ensure that a high standard of care and good order for all children is maintained.

Communication and Community Links

* To fully support the life and work of the school.
* To develop and maintain positive and effective professional relationships with colleagues, parents, the local community and Governors.
* To ensure that parents and pupils are well informed about the KS1 curriculum, attainment and progress and are able to understand and contribute to targets for improvement.
* To participate in meetings which relate to the school's management, curriculum, administration or organisation

**Culture**

* Support the school’s values and ethos by contributing to the development and implementation of policies practices and procedures.
* Help create a strong school community, characterised by consistent, orderly behaviour and caring, respectful relationships.
* Help develop a school culture and ethos that is utterly committed to achievement.
* To be active in issues of pupil welfare and support.
* Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

**General Duties**

* Undertake and when required, deliver or be part of the appraisal system and relevant training and professional development.
* Undertake other various responsibilities as directed by the Executive Headteacher or Head of School.
* Understands, accepts and follows the School’s Safeguarding / Child Protection procedures in order to protect the safety of all children and vulnerable adults.
* To report all matters of concern in line with the School’s procedures.
* To undertake a teaching commitment at a level consistent with the needs of the School and the demands of the post.

**Person Specification**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications and training** | The successful candidate will:   * + - * Have an Honours Degree in a relevant subject.       * Be willing to undertake further training.       * QTS with extensive experience in working with children and young people or parents | * Relevant postgraduate professional qualification. |
| **Knowledge and skills** | The successful candidate will be able to:   * Demonstrate a clear understanding and have thorough knowledge of the Primary curriculum * Show an understanding of relevant legislation and educational developments. * Show how assessment and attainment information can be used to improve practice and raise standards. Experience of tracking and assessing. * Understand different teaching methods, and how teaching should be adapted to cater for different pupils’ needs. * Demonstrate effective intervention strategies to improve the quality of teaching and learning. * Demonstrate experience of working as part of a team. * Uphold, fully support and actively promote the Christian characteristics of the school. * Substantial experience of working with parents * Knowledge of the social and emotional factors that affect a child’s capacity to learn * Knowledge of available support services and referral routes * Awareness of the legislation affecting school attendance requirements * Experience and understanding of children within their family context * Understanding of and commitment to promoting safeguarding of pupils. | * Ability to show how resources can be managed and deployed effectively. * First aid skills. * Experience working with children who have special educational needs and disabilities. * Experience working with children who demonstrate challenging behaviour. * Experience working with children who speak English as an additional language. |
| **Personal qualities** | The successful candidate will have:   * An enhanced DBS certificate and barred list check. * A good attendance and punctuality record. * Excellent verbal and written communication skills. * Excellent time management and organisation. * High expectations of self and professional standards. * A commitment to CPD. * The ability to work as both part of a team and independently. * The ability to maintain successful working relationships with other colleagues. * Relate to young people and adults in an empathetic manner   The successful candidate will be:   * Dedicated to promoting their own professional development, and that of others. * Able to promote good behaviour consistently. * Committed to contributing to the wider school and its community. * Enthusiastic and positive. * Able to develop effective relationships with parents. * Deal with difficult situations and/or individuals in a calm, fair but effective manner * Deal with sensitive issues in a confidential manner | * Self-confidence. * Ability to relate well to other professionals. * A flexible approach. * A good sense of humour. * Experience of building relationships with local communities and agencies. |