





| PERSON SPECIFICATION: Site Caretaker | | | |
|---|-----------|-----------|----------|
| | Essential | Desirable | Evidence |
| Qualifications and training | | | |
| Relevant experience in e.g. site maintenance, trade | X | | А |
| | ^ | | |
| A full UK driving licence | | Х | A |
| Experience | | | |
| Working as part of a team | X | | A/I |
| | ^ | | |
| Working within a school environment | | X | A/I |
| Working in a trade or site maintenance | Х | | A/I |
| Completing | | | |
| | | X | A/I |
| reports relating to health and safety water testing, playground checks, fire safety and evacuations | | | |
| Working within the requirements of legislation e.g. Healthy and Safety at Work Act 1974 etc. | | X | A/I |
| Knowledge and skills | | | |
| Good English and Maths skills | Х | | A/I |
| Effective communication and written skills | Х | | A/I |
| Good 'handy person' skills | X | | A/I |
| Ability to carry out DIY tasks in order to maintain and repair school property, fixtures and fittings | Х | | |
| Personal qualities | | | |
| Friendly, caring, approachable and flexible | X | | A/I |
| Excellent time management and organisational skills | X | | A/I |
| A positive attitude to work | X | | A/I |
| Capable of handling a demanding workload and be able to successfully prioritise work and meet deadlines | Х | | A/I |
| High expectations of self and professional standards | Х | | A/I |
| Ability to work as both part of a team and independently | Х | | A/I |







| Ability to maintain successful working relationships with colleagues | Х | A/I |
|---|---|----------|
| A good attendance and punctuality record | Х | A/I |
| High levels of drive, energy and integrity | Х | A/I |
| Ability to support and follow school policies and procedures, including safeguarding, health and safety and inclusion | Х | A/I |
| Committed to contributing to the wider school and its community | Х | A/I |
| Ability to plan and take control of situations | Х | A/I |
| Professional development | | |
| Ability to improve own practice/knowledge through self-evaluation, appraisal and learning with/from others | Х | I |
| Willingness to participate in all forms of professional development | Х | I |
| Other | · | <u> </u> |
| Being available for attending whole school events such as sports days, parent evenings, etc. as required | Х | I |
| Willingness to work outside of normal working hours, by prior arrangement, on occasion. | Х | I |
| Good work record Be subject to satisfactory references Be subject to a relevant DBS Check | Х | |