



Person Specification: Part Time Class Teacher – PPA Cover

		Essential	Desirable	Evidence
Qualification Criteria	Qualified teacher status	X		A
	Evidence of appropriate professional development	X		A/I
Experience	Evidence of successful teaching experience	X		A/I
	Experience of successfully teaching in more than one school/age range		X	A/I
	Evidence of curriculum coordination responsibilities.		X	A/I
	Experience of using school management systems, learning platforms and communication networks		X	A/I

Teaching and Learning / Curriculum	Up to date, comprehensive knowledge of curriculum developments	X		A/I
		X		
	Ability to plan learning in a creative cross curricular way	X		O
				O
	Demonstrates good classroom practice	X	X	O
	Demonstrates excellent classroom practice	X		O
	Applies a working knowledge of school planning, evaluation and assessment			
	Demonstrates knowledge and understanding of child development and pedagogy and its relevance to the process of teaching and learning with particular reference to the education of KS2 and / or EYFS and Infants	X		A/I
		X		O
	A positive, proactive approach to school discipline and behaviour	X	X	A
	Evidence of involvement in and commitment towards the development and implementation of school's vision, aims and curriculum	X		A/I
	Evidence of understanding the importance of developing good relationships and the need for stimulating teaching in order to ensure engagement and progress in learning			A/I
	Ability to use ICT effectively to promote children's learning and use in assessment.			
Effective relationships and networks	Understanding of the roles and responsibilities of Governors		X	
	Well-developed views about all aspects of parent partnerships and parent consultations		X	A/I
	Awareness of challenges in encouraging parents to interact with school on occasion, and experience of dealing with this.	X		A/I
	Commitment to forming positive relationships with other schools	X		A/I
		X		
	Ability to form good relationships with pupils, staff, parents and Governors.			

Inclusion and safeguarding	Evidence of an understanding and thought about the need for a differentiated curriculum and the integration of special needs in mainstream education	X		
	Experience of children with special needs at both ends of the spectrum	X		
	Commitment to equal opportunities and inclusion	X		A/I
	Evidence of a good understanding and commitment to safeguarding, child protection and health and safety procedures	X		A/I
Personal Qualities	Ability to innovate and contribute to the life of the school	X		
	Positive, proactive, tidy and well organised	X		
	Ability to reflect upon and engage in professional development in order to improve own knowledge, skills and understanding of primary practice	X		A/I
	Good communication and planning skills	X		A/I
	Must be a team player	X		
	Wider interests outside school that can be used to enrich school life		X	A/I
	Sense of humour	X		

A = Application

I = Interview

O = Observation/Tasks

We are committed to safeguarding the welfare of children and young people in our care and expect all staff to share this commitment. We follow safer recruitment practice and appointments are subject to a satisfactory DBS certification and suitable references.