



Midday Playleader Job Description

Employment details	
Job title	Play Leader
Reports to	Headteacher, Learning Mentor
Hours of work	11:45 to 13:15
Salary	£

General duties

- Be proactive in managing pupil behaviour.
- Support children with eating politely in the hall
- Support children in clearing up after themselves e.g. taking their tray to the hatch
- Encourage pupils to interact with others and engage in activities
- Monitor the needs and behaviour of pupils, and communicate these to teaching staff where appropriate
- Support children with SEND to play safely
- Support children with being inclusive in their play
- Be a good role model to pupils in terms of behaviour and attitude.
- Advise, demonstrate and assist in the safe and effective use of play equipment and resources.
- Read with children.

Supporting the school

- Contribute to the ethos, values and aims of our school.
- Comply with all relevant legislation and school policies, including those relating to safeguarding, health and safety and data protection.
- Promote inclusion and acceptance of all pupils.
- Maintain good working relationships with other staff members, including parents and external agencies.
- Share expertise and skills with other staff members.

- Participate in meetings as required.
- Undertake any duties which may reasonably fall within the level of responsibility and the competence of the post, as directed by the headteacher.

Professional development

- Participate in training and other professional development as required, including First Aid

Midday Playleader person specification

Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> • No qualifications necessary as training will be given 	<ul style="list-style-type: none"> • First aid training. • Safeguarding training.
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> • Experience of working with children. • Excellent verbal communication skills. • Effective problem solving skills. • The ability to remain calm under pressure. • The ability to be proactive in seeking solutions. • The ability to work with pupils in a professional manner. 	<ul style="list-style-type: none"> • Experience of working in an educational environment. • Experience working with children and young people with additional needs.
Knowledge	
Essential	Desirable
	<ul style="list-style-type: none"> • Knowledge of child protection and safeguarding procedures
Personal traits	
The successful candidate will be	
<ul style="list-style-type: none"> • Able to work independently but also as part of a team. • Punctual and professional. • Able to maintain successful working relationships with colleagues. 	

- Reliable and able to be flexible in their approach to work.
- Positive and engaging.
- Empathetic to those who face barriers to their learning.
- Patient with pupils who take longer to understand information.

Additional requirements

The successful candidate will have

- An enhanced DBS check.
- Available references from a previous employer or organisation.