



## PERSON SPECIFICATION: Teacher

	Essential	Desirable	Evidence
<b>Qualifications / Training</b>			
A teaching degree or equivalent	X		A/D
Qualified teacher status (QTS)	X		A/D
<b>Experience</b>			
Experience of successful teaching within a primary school	X		A/I
Experience of successful teaching experience within Key Stage 1 and/or EYFS		X	A/I
Evidence of in-service professional development		X	A/I
<b>Skills/Knowledge</b>			
Up-to-date, comprehensive knowledge of the latest curriculum developments, the National Curriculum and age-related expectations.	X		A/I/JRT
Ability to plan learning in a creative cross-curricular way	X		A/I/JRT
Demonstrate good classroom practice	X		A/I/JRT
A thorough up-to-date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.	X		A/I/JRT
Ability to use ICT effectively to promote children's learning	X		A/I
Thorough knowledge of school planning, evaluation and assessment	X		A/I/JRT
Experience of children with special/additional needs at both ends of the spectrum	X		A/I
Evidence of a good understanding of and commitment to safeguarding, child protection and health and safety procedures	X		A/I
Understanding of and commitment to Inclusion and Equality in respect of pupils, governors, staff and the wider community	X		A/I
Experience of teaching children with English as an additional language		X	A/I
The ability to lead a curriculum area across the whole school (as appropriate to stage in career)		X	A/I
Experience of teaching a mixed-age class		X	A/I
<b>Personal Qualities</b>			
Good planning and organisational skills	X		A/I
Ability to prioritise and manage time effectively.	X		A/I
Ability to work under pressure and remain calm and patient	X		A/I
Energy, drive and a commitment to the profession.	X		A/I
Ability to innovate and contribute to the life of the school	X		A/I
Positive, proactive, tidy and well organised	X		A/I
Ability to reflect upon and engage in professional development in order to improve your knowledge, skills and understanding of primary practice	X		A/I
Good written and verbal communication skills	X		A/I
Well-developed team working skills	X		A/I
Can handle and resolve conflict through sensitive but firm negotiation	X		A/I

Wider interests outside school that can be used to enhance school life		X	A/I
<b>Other</b>			
Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate)	X		JRC
Enhanced Disclosure and Barring Service (DBS) clearance	X		JRC

**Key**

A: Application

I: Interview

JRT: Job related task

JRC: Job related check