

## PERSON SPECIFICATION

Post Title: Class Teacher

Salary Scale: Main pay scale 1 – 6

Evidence Codes

**AF** – Application Form

**M** - Medical

**JRT** – Job Related Task

**I** - Interview

**D** - Documentation

Job Criteria				
	Essential	Source of Evidence	Desirable	Source of Evidence
<b>Experience</b>	<b>Be able to demonstrate experience in the following:</b>			
	Evidence of successful teaching experience within EYFS	AF/I	Evidence of in-service Professional Development.	AF/I
			Evidence of successful teaching experience in more than one school / age range	AF/I
<b>Qualifications</b>	A teaching degree or equivalent qualification.	AF/D		
	Qualified teacher status (QTS).	AF/D		
<b>Skills and Knowledge</b>	<b>Be able to demonstrate skills and knowledge in the following:</b>			

	Up-to-date, comprehensive knowledge of the latest curriculum developments, The National Curriculum and age related expectations.	AF/I	Experience of teaching children with English as an additional language	AF/I
	Ability to plan learning in a creative cross-curricular way	AF/I/JRT	The ability to lead a curriculum area across the whole school (as appropriate to stage in career).	AF/I
	Demonstrate good classroom practice	AF/I/JRT		
	A thorough up-to-date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.	AF/I		
	Ability to use ICT effectively to promote children's learning	AF/I/JRT		
	Thorough knowledge of school planning, evaluation and assessment	AF/I/JRT		
	Experience of children with special/additional needs at both ends of the spectrum	AF/I		
	Evidence of a good understanding of and commitment to safeguarding, child protection and health and safety procedures	AF/I		
<b>Personal qualities</b>	Good planning and organisational skills.	AF/I		

	Ability to prioritise and manage time effectively.	AF/I		
	Energy, drive and a commitment to the profession.	AF/I		
	Ability to innovate and contribute to the life of the school	AF/I	Wider interests outside school that can be used to enhance school life	AF/I
	Positive, proactive, tidy and well organised	AF/I		
	Ability to reflect upon and engage in professional development in order to improve your knowledge, skills and understanding of primary practice	AF/I		
	Good written and verbal communication skills	AF/I		
	Well-developed team working skills	AF/I		
	Can handle and resolve conflict through sensitive but firm negotiation	AF/I		
<b>Job Circumstances</b>	Medical clearance subject to reasonable adjustments under the Equality Act 2010 (where appropriate)	M		
	Enhanced Disclosure and Barring Service (DBS) clearance	D		

	Demonstrable evidence of continuous professional development and competence	D		
<b>Equalities</b>	Understanding of and commitment to Inclusion and Equality in respect of pupils, governors, staff and the wider community.	I		