

Stanley Common Church of England Primary School

Person Specification – Teaching Assistant		
Experience Qualifications and Training	Essential	Desirable
National Qualification Framework Level 2, 3 or relevant vocational qualification	<input type="checkbox"/>	
Demonstrable levels of Numeracy and Literacy equivalent to GCSE (A-C)	<input type="checkbox"/>	
Hold, or be working towards relevant qualifications, including first aid		<input type="checkbox"/>
Experience of working with children who have additional needs		<input type="checkbox"/>
Experience of working with a child with a hearing impairment		<input type="checkbox"/>
Recent experience of working as a TA within a classroom setting	<input type="checkbox"/>	
Knowledge and Abilities	Essential	Desirable
Help the teacher in creating a stimulating classroom environment	<input type="checkbox"/>	
Organise and deliver classroom activities	<input type="checkbox"/>	
Understand and work within the guidelines of the School's Safeguarding Policy	<input type="checkbox"/>	
Implement a range of Teaching and Learning strategies	<input type="checkbox"/>	
Manage behaviour effectively and diffuse conflict	<input type="checkbox"/>	
Remain calm under pressure	<input type="checkbox"/>	
Help pupils to become independent learners	<input type="checkbox"/>	
Form effective working relationships with staff, parents and other professionals	<input type="checkbox"/>	
Excellent communication skills, both verbally and in writing	<input type="checkbox"/>	
Work collaboratively in a team and within the whole school setting	<input type="checkbox"/>	
Monitor and evaluate pupil performance	<input type="checkbox"/>	
Use ICT effectively to support learning	<input type="checkbox"/>	
Work in line with School's Behaviour Policy	<input type="checkbox"/>	
Have an understanding of School's Health and Safety Policy		<input type="checkbox"/>
Commitment to Inclusion and Equality in respect of pupils, governors, staff and the wider community	<input type="checkbox"/>	

Deal with sensitive information in a confidential manner	<input type="checkbox"/>	
Personal Qualities	Essential	Desirable
Flexible and enthusiastic	<input type="checkbox"/>	
Caring and positive	<input type="checkbox"/>	
Sense of humour	<input type="checkbox"/>	
Hardworking and adaptable	<input type="checkbox"/>	
Prompt and reliable	<input type="checkbox"/>	
Committed and resilient	<input type="checkbox"/>	
Well organised and practical	<input type="checkbox"/>	
Excellent listening skills	<input type="checkbox"/>	
Willing to attend and participate in meetings to review pupil progress	<input type="checkbox"/>	
Willing to further own development	<input type="checkbox"/>	
Willing to support the Christian aims and ethos of the school	<input type="checkbox"/>	