



PERSON SPECIFICATION –Level 2 Teaching Assistant

Keys:

E = essential; D = desirable; EB = evidence base;
 A = application R = reference I = interview & task

Qualifications and experience		E	D	EB
1	NVQ3 or equivalent qualification	X		
2	GCSE A-C in Maths and English or Equivalent	X		
3	Recent experience of KS2		X	
4	Experience of planning and assessing children’s learning		X	
5	Experience of inner-city schools		X	
6	Experience of working in a multi-ethnic/multi-faith environment		X	
7	First aid certificate		X	
9	Experience of working with children with SEND	X	x	
10	Experience of working with children with Communication and/or emotional difficulties		X	

Skills and knowledge		E	D	EB
1	Good ICT skills	X		A, R & I
2	Understanding the needs of EAL children		X	
3	Ability to work unsupervised and to use initiative where required	X		
4	Trained in the use of PECS		X	
5	Trained in nurture provision		X	

Other requirements		E	D	EB
1	Good written and oral communication skills	X		A, R & I
2	A commitment to careful planning, delivery and recording of assessments	X		
3	Ability to take part in training opportunities	X		
Safeguarding and Equal Opportunities		E	D	EB
1	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		A, R & I
2	Understanding of and willingness to promote the DDAT's Equal Opportunities Policies and the ability to implement these in the classroom.	X		
3	Actively promote safeguarding	X		