

| School: Stanley Common C of E Primary<br>School | <b>Location:</b> 143 Belper Road, Stanley Common, Ilkeston, Derbyshire, DE7 6FS |
|---|---|
| Job Title: Class Teacher                        | Salary Range: Teachers Main Pay Scale   |

| KEY CRITERIA                               | ESSENTIAL  | DESIRABLE   |
|--|--|---|
| Qualifications and Experience              | A teaching degree or equivalent qualification.   | Evidence of in-service<br>Professional Development.           |
|  | Qualified teacher status (QTS).  |   |
| Knowledge                                  | A thorough up-to-date knowledge of the range of teaching, learning and behaviour                               | The ability to lead a curriculum area across the whole school |
| (Knowledge, abilities, skills, experience) | management strategies and how to implement them effectively.   | (as appropriate to stage in career).                          |
|  | A thorough understanding of the National Curriculum and Age-Related Expectations.                              |   |
|  | Know how to use local, national and statistics to evaluate the effectiveness of teaching.                      |   |
|  | Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion. |   |

|                      | Knowledge and understanding of the potential of computer technology to enhance the curriculum.  |  |
|----------------------|---|--|
|                      | Know the legal requirements, national policy and guidance on the safeguarding of children.      |  |
|                      | The ability to work collaboratively with pupils, staff, parents and governors.                  |  |
|                      | The ability to use target setting and assessment effectively.                                   |  |
|                      | Good communication skills to establish positive relationships with children, staff and parents. |  |
|                      | Understanding of Health and Safety requirements in the classroom.                               |  |
|                      | Awareness of the Special Educational Needs and Disabilities Code of Practice (2014).            |  |
| Skills and Abilities | Ability to prepare and plan effectively.  | Understanding of the learning which takes place throughout the primary phase.  |
|                      | Good organisational skills.   |  |
|                      | Ability to prioritise and manage time effectively.  | Sense of humour.   |
|                      | Ability to work as part of a team.  | Passion for teaching children and a desire to help them achieve their absolute best, both academically and socially. |
|                      | Energy, drive and a commitment to the profession.   |  |
|                      | Ability to reflect, self-evaluate and modify practice accordingly.                              |  |
|                      |   |  |

|  | Willingness to contribute to the wider life of the school.    |  |
|--|---|--|
|  | High expectations of achievement and behaviour.               |  |
|  | Innovative, exciting and creative approach to the curriculum. |  |
| Work-related<br>Personal<br>Requirements | Suitability to work with children.                            |  |