



Scargill Church of England Primary School

Teaching Assistant

Person Specification

	Essential	Desirable
Education		
Minimum of Teaching Assistant NVQ or equivalent in education or childcare	✓	
GCSE or equivalent in English and Mathematics at Grade C or above and the highest expectations in supporting learning and behaviour.		✓
Evidence of continuing professional development to update skills and knowledge		✓
Experience		
Recent experience of working with young people	✓	
Direct experience in Primary School of raising children's attainment through personal intervention	✓	
Proven experience of working with children and young people, including children with individual needs and from a range of backgrounds.	✓	
Evidence of enjoyment in work	✓	
Experience and knowledge of working with children with additional needs e.g., ASD	✓	
Knowledge		
Knowledge and understanding of primary education including the roles of parents/carers.	✓	
Knowledge of Teaching Assistants' contribution to raising standards by the promotion of independent learning	✓	
Knowledge of appropriate behaviour management practices.	✓	
Knowledge of Health and Safety policies and procedures that contribute to the maintenance of pupil safety and security.		✓
Knowledge of safeguarding procedures and protocol.	✓	



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Awareness of ethnic/religious issues	✓	
Working knowledge of the National Curriculum		✓
Skills		
Developed communication skills, both orally and in writing at all levels	✓	
Ability to contribute to the management of pupil behaviour	✓	
Ability to establish positive relationships with pupils and colleagues	✓	
Initiative in dealing with day to day issues	✓	
Ability to contribute to the planning and delivery of learning activities including phonics teaching		✓
Skills to support the effective use of ICT in learning		✓
Ability to work as part of a team	✓	
Adaptable and flexible	✓	
Well organised and practical	✓	
Professional attitude	✓	
Ability to handle pressure	✓	
First aid		✓