Griffe Field Primary School

Teaching Assistant Level 1

Person Specification

	Essential	Desirable
Education		
Minimum of NVQ Level 3 in education or childcare		✓
GCSE or equivalent in English and Mathematics at Grade C or above and the highest expectations in supporting	✓	
learning and behaviour.		
Evidence of continuing professional development to		√
update skills and knowledge		
Experience		
Recent experience of working with young people	✓	
Direct experience in raising children's attainment through	✓	
personal intervention		
Proven experience of working with children and young people, including children with individual needs and from a range of backgrounds.	√	
range of backgrounds. Evidence of enjoyment in work	✓	
Experience and knowledge of working with children with	•	✓
additional needs, particularly ASD		•
Knowledge		
Knowledge and understanding of primary education	√	
including the roles of parents/carers.		
Knowledge of Teaching Assistants' contribution to raising	✓	
standards by the promotion of independent learning		
Knowledge of appropriate behaviour management practices.	✓	
Knowledge of Health and Safety policies and procedures		√
that contribute to the maintenance of pupil safety and security.		·
Knowledge of safeguarding procedures and protocol.	√	
Awareness of ethnic/religious issues	√	
Working knowledge of the National Curriculum for Primary Education.		√
Skills Developed communication skills, both orally and in writing	√	
at all levels		
Ability to contribute to the management of pupil behaviour	✓	
Ability to establish positive relationships with pupils and	✓	
colleagues		
Initiative in dealing with day to day issues	✓	
Ability to contribute to the planning and delivery of learning		✓
activities including phonics teaching		
Skills to support the effective use of ICT in learning		✓
Ability to work as part of a team	✓	
Adaptable and flexible	√	
Well organized and practical	✓	
Professional attitude	√	
Ability to handle pressure	√	
First aid		✓