



PERSON SPECIFICATION: Teaching Assistant (Level 1) - Outdoor Learning

	Essential	Desirable	Evidence
Qualifications / Training			
English and Maths GCSE A-C or equivalent	X		A/I
Teaching Assistant NVQ Level 2 or equivalent in childcare	X		A/I
Specialist skills/training in Forest School/Outdoor Learning		X	A/I
First Aid Certificate		X	A/I
Willingness to undertake additional training	X		A/I
Experience			
Previous experience as a Teaching Assistant	X		A/I
Experience in Forest School or Outdoor Learning environments			
Supporting children with a range of SEND, including SEMH, communication, and sensory needs.	X		A/I
Abilities/Skills/Knowledge			
Proficient ICT skills	X		A/I
Excellent written and verbal communication	X		A/I
Ability to support bilingual/multilingual pupils and parents if needed		X	A/I
Strong ability to build and maintain professional relationships with children, staff, parents, governors, and external agencies	X		A/I
Capable of working independently and using initiative	X		A/I
Good understanding of EAL pupils' needs	X		
Committed to careful planning, delivery, and assessment as directed by class teachers	X		A/I
Skilled in preparing and using resources effectively	X		A/I
Maintains appropriate boundaries with children and young people	X		A/I
Personal Qualities			
Passionate about inclusion and improving outcomes for all children.	X		A/I
Calm, compassionate, and emotionally literate.	X		A/I
Proactive, flexible, and resilient.	X		A/I
High expectations, with a positive and nurturing approach	X		A/I
Other			
Willing to support whole-school events, as required	X		A/I
A strong and consistent work record	X		A/I
Appointment subject to satisfactory references.	X		A/I
Appointment subject to an enhanced DBS check and other relevant safeguarding checks.	X		A/I