

WALTER EVANS CE PRIMARY AND NURSERY SCHOOL

Person Specification

Full Time Class Teacher

	Essential	Desirable
Qualifications/Professional development	Qualified teacher status	Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning
Experience	Experience of teaching in KS2	Experience of leading a curriculum area or subject
Knowledge and skills	<p>Knowledge of the Primary Curriculum</p> <p>Sound understanding of the KS1 and KS2 curriculum and how to plan balanced, rich sequences of learning which generate curiosity and develop pupils' love of learning</p> <p>Able to work closely with members of the KS2 team and the wider school community in the development of the curriculum and the pastoral work of the school</p> <p>Effective monitoring, assessment, recording and reporting of pupils' progress, setting targets as appropriate</p> <p>Able to plan the next steps of learning</p> <p>Promote and uphold the school's Christian ethos</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding</p> <p>Effective teaching and learning styles</p> <p>Excellent inter-personal skills</p> <p>Ability to work as part of a team, providing a consistent approach towards pupils' learning across partner classes.</p>	<p>Experience of working as part of a team</p> <p>Experience and knowledge of Talk For Writing, Singapore/Shanghai Maths pedagogies</p> <p>Successful teaching experience of children who are very able.</p> <p>Experience of working in a Church of England School</p> <p>Experience working with children who have SEN/disabilities or other specific learning needs, including behavioural or children who speak English as an additional language</p>

	<p>Excellent planning and organisational skills</p> <p>Effective oral and written communication skills</p> <p>Skilled at making and sustaining positive relationships with young children</p> <p>Able to use creative ideas to inspire learning</p> <p>Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners</p> <p>Able to use ICT to support and deliver the curriculum</p> <p>Able to manage effectively and work with Teaching Assistants</p> <p>Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education</p> <p>Able to maintain high standards of learning and behaviour</p>	
Personal Qualities	<p>Committed to further professional learning</p> <p>Self-motivated, conscientious and hardworking</p> <p>Able to listen and reflect</p> <p>Caring attitude towards children, staff and parents</p> <p>Open, approachable with a good sense of humour</p>	